



# Mount Pleasant Primary School

## NEWSLETTER



Government  
of South Australia  
Department for Education  
and Child Development

**Date: 29/03/2018**

***Respect, Responsibility and Honesty***

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*Greetings,*

It has been brought to my attention that a council inspector was taking photos of cars in front of our school the other day.

The contentious issue is the solid white line that goes around the corner from Philis St into Hospital Rd.

Australian Road Rule 208—Parallel parking on a road—(6) stipulates that:

*If the road has a continuous dividing line or a dividing strip, the driver must position the vehicle at least 3 metres from the continuous dividing line or dividing strip, unless otherwise indicated by information on or with a parking control sign.*

The rule is there to prevent vehicles having to drive on the wrong side of the road, in this case around a blind corner.

Please be careful when parking to ensure you are doing so legally. I understand cautions will be issued this time, next time they may start issuing fines.

### **Easter Raffle**

Raffle books for the PFA Easter Raffle will be sent home with this newsletter. There are three Easter hampers to be won. Tickets are \$1.00 each and need to be returned to the school office by 28th March. The draw will be held on Wednesday 28th March at 2.30pm at the school.

### **Harmony Day**

Harmony Day is officially on Wednesday 21st March. We will be celebrating the day on Friday 23rd March. The official colour of Harmony Day is orange so we are asking everyone to come to school dressed in orange (the colour not the fruit). As part of the harmony/getting along theme we will be having a whole school shared healthy snack time and classes will be sharing the activities they have been doing during the week on the Harmony Day theme.

### **Before and After School**

Please note that the school officially opens at 8:30am each week day. Unless they are in OSHC no student should be on school grounds before that time due to duty of care issues. Similarly some students have been observed returning to the school after hours. This has caused disruptions to teachers working in their rooms and to the children in OSHC. We do not mind our students using our facilities after school but can you please encourage them not to do so while staff are still here or OSHC is in operation. Thank you.

*Regards,*

*Tony*

### DATES TO REMEMBER

#### Governing Council

##### AGM

Wednesday 14<sup>th</sup> March

#### MOUNT PLEASANT

##### SHOW

Saturday 17<sup>th</sup> March

#### 3 Way Conferences

19<sup>th</sup>–29<sup>th</sup> March

Weeks 8 & 9

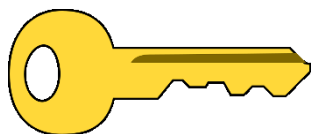
#### Harmony Day

Friday 23<sup>rd</sup> March

#### Easter long weekend

Friday 30<sup>th</sup> March—

Monday 2<sup>nd</sup> April



## Room 6– Year 2/3/4

We have had an extremely busy fortnight in Room 6! We have been focusing on Programme Achieve using the Keys To Success. Recently we have focussed on the 'getting along' key. We have had wonderful conversations about getting along, which included an activity about what makes a good friend. We then had Julie, our Pastoral Care Worker, read us an excellent book demonstrating why it's important to get along.



Room 6 Needs Your Help



We have some very exciting up and coming projects over the next couple of weeks and we were wondering if anyone was willing to donate the following items:

- Glass vegemite jars (or the equivalent sized glass jars)
- Shoe boxes
- Red/cream/grey/green paint swatches :)

Please feel free to take them to Room 6 and we will happily up-cycle them.



## News from Room 4 Years 5,6,7



### ***Tell to Ask Leaders***

Anna, Allyssa, Molly, Annalise, Gracie, Tarkyn and Toby visited Springton Primary School for our first combined meeting with Springton Primary School *Tell to Ask* leaders. One of the aims of this group is to assist other class students to become more confident and articulate in asking questions to encourage deeper understanding. This will help students increase their vocabulary and become more skilful when they are expressing their opinions and ideas in discussions. During the workshop students identified and discussed the importance of **metacognition [thinking about thinking]** and how to get better at improving understanding and knowledge by asking questions and by stating varied responses to clarify and justify their thinking. The group are currently working with Room 4 and Room 6 students on the topic of **Threatened Species**. Heath Sharrock is also a member of the group but was absent for the meeting as he was attending a STEM student forum with Emma.

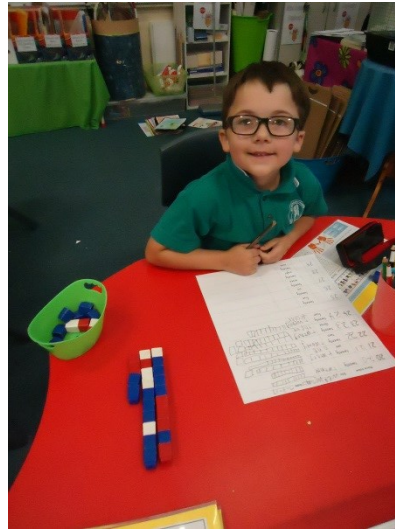
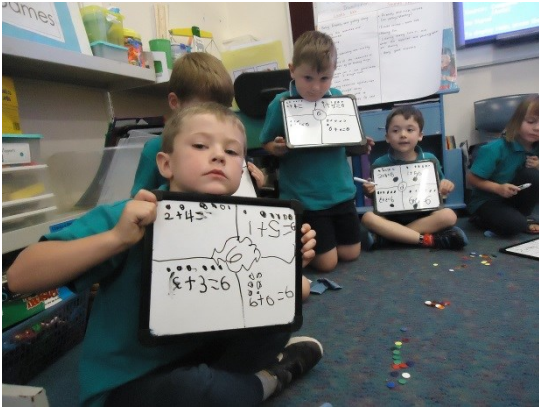


Using internet programs to improve fluency in numeracy.....Anna, Natalie and Beccy and other class members have begun working on the ***Mathletics Program*** and ***Numerical Acumen*** activities to revise and strengthen their mathematical knowledge and mental maths strategies. Each student works at their level to improve their capability and they are able to monitor their progress after each session.



# Room 2 Update

In Maths the year one students have been exploring place value and partitioning. The receptions have been exploring the numbers 1-10.



We have been enjoying our Investigation sessions. The making table has inspired many creative ideas.



Each morning once we have read to an adult we start our day with a Finger Fun activity. These activities assist with developing our fine motor skills that support our writing, pencil grip and scissor skills.







# SRC News

**Congratulations to our SRC Representatives and Deputies.**

**Representatives:**

**Room 2 :** Talia and Andrie Mae

**Room 4:** Toby and Tarkyn

**Room 6:** Sam and Tim

**Deputies:**

Charlie and Jack

Allyssa and Sophie G

Logan and Sophie T



Thank you to everyone who nominated and was a candidate in our elections. **Here are some of our applications.**

**SRC Application 2018**

Thank you for accepting a nomination to be a SRC representative for our class this year. Please complete this application form and return it to school by Monday the 26th of Feb. Please be ready to read about your application to our class on Thursday the 1st of March. Please practice what you are going to say at home.

Name: Talia Age: 6

At school I like: playground

I would be a good SRC representative because ....  
(list 4 reasons-remember the things we brainstormed about a good rep)

1. friendly to people
2. careful
3. helpful
4. responsible

**My Oral Presentation Planner Name: Tim**

Topic of the week:  
Vote for me for SRC

I have decided to talk about.....

The qualities that I have for SRC and why you should vote for me.  
Because I am a good listener and I help others.

The 3 main points of my talk are:  
1. I am a good listener.  
2. When others need help.  
3. I am good at taking responsibility.

Main point 1: I am a good listener. I can help others with their problems and help them to find a solution.

Main point 2: I am happy to help others when they need help.

Main point 3: I can listen to other people's problems and discuss them with them.

I have enjoyed sharing this topic because I have always wanted to be a SRC representative because I always try to be a good listener.

**SRC**

Hi my name is Toby, I am running for SRC and I am a year 7 as you all no

1. I will show responsibility, honesty and respect. Last year I represented our school at the Makers Empire event, during the day I constantly showed respect and responsibility, and pride for our school.
2. I will participate in all the SRC activities and meetings. I was the vice sports captain in my old school and I always attended meetings and helped organize team events. So I am aware of the commitment that is needed.
3. I will fundraise for the school. I have started this by participating in the ice block selling for the year 7 camp to Canberra.

Thank you for listening to my speech 😊😊

**SRC Application 2018**

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Name: Andrie Mae Age: 6

At school I like: to read and write stories

I would be a good SRC representative because ....  
(list 4 reasons-remember the things we brainstormed about a good rep)

1. am friendly and helpful
2. am a good listener
3. enjoy yard clean up
4. want to do fun things at our school

I think I would be a good SRC representative because I always try to include others when playing. I am trustworthy and I am good at helping out with activities. I have a lot of respect for my elders and peers. I am a good leader and I enjoy helping others.

Please vote for Me Tarkyn

**My Oral Presentation Planner-SRC Representative Focus Name: Sam**

Topic of the week:  
You should vote for me to represent the class for SRC

I have decided to talk about the qualities I have that will ensure I am successful as possible in the SRC position.

Because I think I would make a good representative for our class.

The 3 main points of my talk are:  
1. I am a good role model.  
2. I am nice in the school yard.  
3. I am respectful, responsible and honest.

Main point 1: I am a good role model because I always try my hardest and to behave in class.

Main point 2: I play well with others and to include others in my games.

Main point 3: I always try to follow the school values.

I have enjoyed sharing this topic because I would like to be our class rep.

# News from the PFA

Thank you to all of the people that attended the PFA AGM. Thank you to everyone who chose to be part of the most awesome committee at our school.

## Easter Raffle

Thank you to those of you who have made donations towards our Easter Raffle. We are still accepting donations, they don't have to be Easter eggs, it can be anything you wish. Previous years we have had donations of hair care products, hand moisturiser, pens and notepads..... Donations can be left in the office with Linda. The more donations we receive, the more prizes we can raffle off!



## Easter

As in previous years the PFA will be providing Hot Cross Buns for the students on Thursday 29th .

We have also been asked by the Easter Bunny to help out with the delivery of some eggs.

If your child has any allergies or dietary restrictions can you please let us know so we can source some alternatives so they don't miss out.



## Mt Pleasant Show

As with previous years, the school has been allocated one of the entrance gates for us to attend. The roster in the office is complete so thank you to everyone who has volunteered. If you would still like to donate some of your time and assist us with the gate attendance, please put your name down, the more the merrier. The gate attendance is not a hard job, but we are there all day, so we need as many people as possible.

## Friday Lunch Orders

We still have some spots left on the roster to help out with Friday lunch orders. Get in quick before all the good spots go. Come along and help someone else out. Let's make sure that Friday lunch orders continue.

# **Oral Language: Expanding Your Child's Vocabulary**

Talking with your child helps expand vocabulary, develop background knowledge, and inspire a curiosity about the world – all of which help with learning to read!

## **What good readers know**

Good readers have a diverse vocabulary. They ask questions when they are unclear about what a word means, they use the context of a conversation or the happenings in a book to decipher the meaning of unfamiliar words and they use varied vocabulary in referring to familiar objects (this bird is big, but this elephant is gigantic).

## **What reading experts say**

Reading and talking with children plays an important role in developing their vocabulary. Typically, more words are used in written language than in spoken language. The more you read to children, the larger vocabulary they will develop. Research has shown children learn new words by:

- Hearing a word over and over.
- Hearing words spoken by the important people in their lives: Mum, Dad, siblings, grandparents, teacher.
- Hearing words in a meaningful context – during conversation at dinner, in the car, while playing and while reading.

In a conversation the importance of the 'Third Turn' can not be over emphasised. A parent may start a conversation with a question (turn 1) "Tell about this picture you drew". The child will respond (turn 2) "It's a plane". It is what you say or ask next that is the most important (turn 3). Saying "That's a great picture" or "Good work" may be affirming and positive but it kills the conversation. When talking with your child try and rephrase and extend your child's words, ask a clarifying question ("Where is the plane going?"), model more complex vocabulary or sentence structure ("That's an impressive plane, is it a Jumbo Jet?"), and ask open-ended questions ("If your plane is going to the jungle how will it land?").

## **Nurturing language development**

Adults can help sustain language development by providing environments full of language development opportunities. Here are some general guidelines for teachers, parents, and other caregivers:

- Treat children as if they are conversationalists, even if they are not yet talking. Children learn very early about how conversations work (taking turns, looking attentively, using facial expressions with conversing adults.)
- Encourage interaction among children. Peer learning is an important part of language development, especially in mixed-age groups. Activities involving a wide range of materials should promote talk. There should be a balance between individual activities and those that nurture collaboration and discussion, such as dramatic play, block-building, book-sharing, or making.
- Remember that parents, caregivers, teachers, and guardians are the chief resources in language development. Children learn much from each other, but adults are the main conversationalists, questioners, listeners, responders, and sustainers of language development and growth. Talk with them, read to them.

Oral language and vocabulary continue to develop as we get older and will do so all of our lives. It is just as important to read with and talk to our primary aged children as it is the pre-schooler. More and more research is now linking oral language with not only reading acquisition (letter/sound knowledge) but with word recognition and reading comprehension.



# Community News



## Nature play Forest Festival

10 am - 3 pm  
18 + 19 April 2018  
Kuitpo Forest

Grab your picnic blankets and beanies, Nature Play Forest Festival is returning to Kuitpo Forest in Autumn 2018! Come join us as we celebrate the holidays with wild nature play adventures and make magical memories with family and friends!

*Activities Include:*

- ✓ A low ropes adventure course through the pines
- ✓ Natural loose parts play
- ✓ Wild cubby building in the Eucalypt Forest
- ✓ Story time + family reading amongst the pines
- ✓ Australian animal-themed family yoga classes
- ✓ Orienteering & bushwalking trails
- ✓ 'Nature hands-on' education activities
- ✓ Autumn nature mask making
- ✓ Nature potion and tinkering stations
- ✓ Wildlife display and shows
- ✓ Bush Stick Xylophone jam sessions
- ✓ Food trucks + more!

Children \$10 / Adults \$5 [+ Booking Fees]  
Get your tickets at [natureplaysa.org.au](http://natureplaysa.org.au)

*Nature Play*  
*Forest Festival*

For more info + to buy your tickets  
[www.natureplaysa.org.au](http://www.natureplaysa.org.au)

## Birdwood High School




## Open Day

### 5th April 2018

9:15am start until 11am

- Principal's Address
- School Tour
- Morning Tea with Leadership Team

T +61 (0) 8 8568 5100 E: [dl.0770.info@schools.sa.edu.au](mailto:dl.0770.info@schools.sa.edu.au)  
F +61 (0) 8 8568 5222 W [www.birdwoodhs.sa.edu.au](http://www.birdwoodhs.sa.edu.au)

Shannon Street,  
Birdwood SA 5234



## BAROSSA DISCO

Blue Light SOUTH AUSTRALIA

FRIDAY  
23 MARCH 2018

7:00 PM TILL 9:00 PM  
AGE 8 - 15 YEARS

\$5 ENTRY  
TICKETS AT DOOR

POLICE SUPERVISED/LOCK-IN EVENT  
ALCOHOL AND DRUG FREE ENVIRONMENT

SOLDIERS MEMORIAL HALL  
46 MURRAY ST, NURIOTPA

FOR FURTHER INFORMATION, PLEASE CALL  
NURIOTPA POLICE ON 8568 6620 OR VISIT  
[WWW.BLUELIGHTSA.COM.AU](http://WWW.BLUELIGHTSA.COM.AU)




## SUPPORT OUR SCHOOL AND GET COLLECTING

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coles PEARSON

coles

We would love your help collecting Coles Sports for Schools for our school. Tell your friends and family to get involved as well, because the more vouchers we collect, the more sports gear our school will receive.