

# **BEHAVIOUR**

## **5 STEP SYSTEM**

### **Step 1 – Reminder**

*What:-* Students are reminded or made aware of which rule they are breaking. (Note:- Often Step 1 is omitted – 4 Step system)

*Why:-* Often children need only a gentle reminder to get back on track but they cannot be reminded continually so this must be recorded.

### **Step 2 – Warning**

*What :-* Students reminded again of the rules they have breached and warned of the consequence of continued unacceptable behaviour.

*Why:-* see above

### **Step 3 – Time Out**

*What:-* Student is sat by themselves away from other students.

*Why:-* Removal of student from immediate causes of unacceptable behaviour and/or distractions. (5-20min)

### **Step 4 – Buddy Class**

*What:-* Student spends up to 30minutes in another classroom under the supervision of another teacher.

*Why :-* If a student is unwilling to abide by the rules of the classroom then they are removed from it to think about their behaviour and what they will do on return.

### **Step 5 – Office – Time Out in the Office**

*What: -* Student sent to the Office to see the Principal and spend between 30 to 50 minutes under their supervision.

*Why:-* Principal is able to counsel the student and negotiate a plan for the students return to class. Parents are notified by letter home.

Behaviour is recorded in Behaviour book and on EDSAS.

Next steps could include Take Home; Internal Suspension; Suspension.